



**Georgetown University
Center for Child and Human Development**

*National Technical Assistance
Center for Children's Mental Health*

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SYSTEMS OF CARE: PROMISING APPROACHES

SOC13 Systems of Care: A Framework for System Reform in Children's Mental Health

Beth Stroul, M.Ed.

This 2002 issue brief re-examines system reform in children's mental health, clarifies what the system of care concept is, and explores the continued relevance of the system of care concept and philosophy as a framework for reform. Four questions are addressed: 1) What kind of system reform is needed for children's mental health care? 2) What is the actual meaning of the system of care concept? 3) Why should we continue to use the system of care concept and philosophy as a framework for system reform in children's mental health? 4) How can we achieve our system reform goals in children's mental health?

\$1.00

SOC12 Building Systems of Care: A Primer

By Sheila Pires, 2002

This primer is a fundamental technical assistance tool for state and local stakeholders engaged in developing systems of care for children with behavioral health disorders and their families. It describes over 30 critical systems of care functions that require structure, such as governance, care management, financing and quality improvement, and examines the pros and cons of different structural approaches. The Primer also focuses on essential components of the system-building process, such as family and youth partnerships, cultural competence, strategic planning and leadership. It incorporates examples from systems of care around the country and useful resources materials.

\$16.00

SOC11 Systems of Care: Promising Practices in Children's Mental Health, 2000 Series, Volume II: Using Evaluation Data to Manage, Improve, Market, and Sustain Children's Services

By Michelle Woodbridge and Larke Huang, June 2000

Effective analysis, interpretation, and presentation of data require a blend of science, art, technology, and communication skills. Evaluation reports can be powerful tools for improving services, marshalling public support, informing management, and sustaining involvement in service systems. The purpose of this monograph is to describe promising practices in the use of evaluation data at selected system of care sites that have become information-driven systems committed to: (a) gauging the effectiveness of their local services, (b) instilling evaluation feedback mechanisms into their practices, and (c) responding to evaluation findings with data-based decision making and system improvements. This monograph shares a wealth of ideas and experiences about using local data in ways that can impact the delivery, management, and sustainability of community-based services for children and families.

\$12.00

The Center for Effective Collaboration and Practice at 1-888-457-1551 is distributing 13 volumes of the 1998, 2000, and 2001 Series of Promising Practices. Each volume is \$12. Also available on the Web in PDF format at: www.air-dc.org/cecp/promisingpractices

SOC10 Systems of Care: Promising Practices in Children's Mental Health, 1998 Series, Volume IV: Promising Practices in Wraparound for Children with Serious Emotional Disturbances and Their Families

By Barbara J. Burns and Sybil K. Goldman, 1999

This document is based on the significant work that has been done across this country on the development, implementation, training, replication, quality assurance, and research of the wraparound approach for serving children, especially those with complex needs, and their families. The document includes the following sections: a history of the wraparound process; a conceptual framework for wraparound providing a definition, values, ten essential elements, and ten requirements for the implementation at the practice level; a description of three wraparound models as examples of promising approaches; findings of a state survey of the implementation of wraparound; the state-of-the-art on training and quality monitoring; a summary of the wraparound evidence base; and future directions. This document is intended for a broad audience to build on this body of knowledge and experience and move the field forward in growing and sustaining wraparound approaches that will ensure the integrity, quality, and effectiveness of the wraparound process.

\$12.00

The Center for Effective Collaboration and Practice at 1-888-457-1551 is distributing 13 volumes of the 1998, 2000, and 2001 Series of Promising Practices. Each volume is \$12. Also available on the Web in PDF format at: www.air-dc.org/cecp/promisingpractices

SOC09 Systems of Care: Promising Practices in Children's Mental Health, 1998 Series, Volume V: Training Strategies for Serving Children with Serious Emotional Disturbances and Their Families in a System of Care

By Judith Meyers, Martha Kaufman, and Sybil K. Goldman, 1999

This document articulates a common base of knowledge, skills, values, and attitudes that cuts across professions and roles and that should ideally be part of the training of all individuals working in a system of care. The document includes sections on: changes in treatment and service systems that challenge traditional training approaches; the essential elements and core competencies of practice in a system of care; processes and practices for effective education and training; examples of promising approaches to training; and challenges and suggested directions for the future. The audience for this document is broad including families and multiple professions, accrediting bodies, training institutions, and state and community agencies.

\$12.00

The Center for Effective Collaboration and Practice at 1-888-457-1551 is distributing 13 volumes of the 1998, 2000, and 2001 Series of Promising Practices. Each volume is \$12. Also available on the Web in PDF format at: www.air-dc.org/cecp/promisingpractices

SOC08 Principles of Local System Development for Children, Adolescents, and Their Families*By Ira S. Lourie, May 1994*

This report describes a study of fifteen communities in relationship to core elements and strategies in developing a local system of care for meeting the needs of troubled children and their families. The report has four sections which include definitions of the core elements and related strategies, a description of the assessment tools and how they were used, discussion of the findings with specific examples of the core elements and strategies in communities nominated as having been successful in local system development, and a description of state and local issues relevant to each site.

\$10.00**SOC07 Profiles of Local Systems of Care for Children and Adolescents with Severe Emotional Disturbances***By Beth A. Stroul, Ira S. Lourie, Sybil K. Goldman, and Judith Katz-Leavy, July 1992 (Revised Edition)*

This document describes different community approaches to organizing and operating community-based systems of care for children and their families. It includes an overview of the systems of care studied and in-depth case studies of five communities.

\$25.00**SOC06 Individualized Services in a System of Care***By Judith Katz-Leavy, Ira S. Lourie, Beth A. Stroul, and Chris Zeigler-Dendy, July 1992*

This document presents the philosophy and approaches to providing individualized services for children with emotional disorders within an organized system of care. Strategies discussed include interagency collaboration, case management/case coordination, wraparound, and flexibility of funding and services.

\$7.00**SOC05 Series on Community-Based Services for Children and Adolescents Who Are Severely Emotionally Disturbed, Volume I: Home-Based Services***By Beth A. Stroul, October 1988*

This document is part of a series of monographs based on a national study of community-based service approaches for children and adolescents who are severely emotionally disturbed. Volume I focuses on home-based services providing a discussion of characteristics, services, clients, staffing, financing, and evaluation results.

\$10.00 Each**\$25.00** for Volumes I, II, and III**SOC04 Series on Community-Based Services for Children and Adolescents Who Are Severely Emotionally Disturbed, Volume II: Crisis Services***By Sybil K. Goldman, October 1988*

This volume of the series provides a comprehensive discussion of crisis services—outreach, clinic and a variety of residential options—for this target population.

\$10.00 Each**\$25.00** for Volumes I, II, and III**SOC03 Series on Community-Based Services for Children and Adolescents Who Are Severely Emotionally Disturbed, Volume III: Therapeutic Foster Care***By Beth A. Stroul, September 1989*

This volume of the series addresses therapeutic foster care, the least restrictive, most normalizing of the residential options within a system of care. Included is a discussion of recruitment of treatment parents, training, role of staff, and support to biological families.

\$10.00 Each**\$25.00** for Volumes I, II, and III**SOC02 A System of Care for Children and Youth with Severe Emotional Disturbances***By Beth A. Stroul and Robert E. Friedman, June 1994 reprint (July 1986 Revised Edition)*

This monograph explores the development of comprehensive systems of care for children and adolescents with serious emotional disturbances and their families. A generic model of a system of care is presented along with principles of service delivery and system management approaches.

\$10.00**SOC01 Developing Collaborative Services for Seriously Emotionally Disturbed Children***By Phyllis R. Magrab, Thomas Young, and Anthony Waddell, March 1984*

This workbook is designed for individuals and agencies interested in developing a process to coordinate services for children with serious emotional disturbances and their families.

\$4.00**FAMILIES****FAM04 The Impact of Parental Illness on the Child and Family: Implications for System Change***By Naomi Tannen, January 2000*

This monograph reports on a national, multidisciplinary meeting, hosted by the Center for Mental Health Services and the National Cancer Institute, focused on the economic, psychosocial, and medical impacts of a parent's serious illness on families with young or adolescent children. Participants included leading researchers studying the effects of parental illness, service providers who have designed exemplary programs, representatives of federal and private agencies that have an impact on social policy, and family members coping with parental HIV/AIDS, cancer, multiple sclerosis, and depression. The discussion showed that there is often not a clear boundary between professionals and consumers when parental illness is involved. As a result of the meeting's deliberations, the document summarizes key research findings, provides descriptions of programs, identifies gaps and challenges, and offers future recommendations for needed research, education and training, services, policies, and advocacy. The document is designed to raise awareness and suggest action steps to address critical issues.

\$6.00

FAM03 Learning From Colleagues: Family/Professional Partnerships: Moving Forward Together

A product of the Peer Technical Assistance Network, September 1998

This monograph, developed by a team of five writers, Jane Adams, Charles Biss, Valerie Burrell Mohammad, Judith Meyers, and Elaine Slaton, is a work in progress reflecting an on-going dialogue between professionals and family advocates on issues of power, empowerment, interdependence, mutuality, and reciprocity. This document resulted from a partnership among four national technical assistance organizations that are working to develop peer-to-peer technical assistance in the building of comprehensive community systems of care for children and their families. Six chapters present research and commentary on issues related to a systems approach to family/professional partnership.

\$5.00

FAM02 Families at the Center of the Development of a System of Care

By Naomi Tannen, April 1996

This monograph describes the Families First initiative in Essex County, New York, a service system designed and implemented by families for families. The monograph provides a philosophical framework, principles, strategies, and materials for developing a family-driven service system.

\$8.00

FAM01 A Guide for Developing Self-Help/Advocacy Groups for Parents of Children with Serious Emotional Problems

By Richard Donner and Glenda Z. Fine, April 1987

This workbook is a guide for professionals and parents interested in developing self help/advocacy groups for parents of children who have serious emotional problems.

\$4.00

CULTURAL COMPETENCE**CC08 Asian American Pacific Islander Youth Development and Violence Prevention Programs**

Larke N. Huang and Girlyn Arganza

This matrix of Asian American/Pacific Islander programs provides a snapshot of over 50 programs across the country focusing on AAPI youth development and prevention of high-risk behaviors. It captures the variation in emphases and populations, innovative strategies and collaborations, the wealth of materials, including culturally-based curriculum and evaluation instruments developed by these programs, and the sources of funding ranging from the conventional to the creative. Contact information for each program is provided to facilitate communication, networking and peer technical assistance.

PDF Format Only

www.georgetown.edu/research/gucdc/aapi/matrix.html

CC07 Effective Collaboration As the Key to Understanding and Reducing Youth Violence: A Mental Health Perspective

Prepared by Marva P. Benjamin, January 1996

This monograph summarizes the 1994 and 1995 national meetings on youth violence, convened by the State Mental Health Representatives for Children and Youth (SMHRCY) in collaboration with the National Technical Assistance Center for Children's Mental Health, the Center for Mental Health Services, the Federation of Families for Children's Mental Health, and the Kellogg Foundation. The conferences were held to explore ways in which the mental health system can collaborate effectively with other child-serving systems at the local, state, and national levels, to serve the multiple needs of youth in order to reduce and prevent violence. Contents include a discussion of the historical roots of violence, the different kinds of violence, and profiles and elements of a sample of violence prevention programs, including culturally competent approaches.

\$7.00

CC06 Child and Adolescent Service System Program (CASSP) Minority Initiative Research Monograph

By Marva P. Benjamin, September 1993

This document summarizes information and recommendations developed at an invitational CASSP meeting focused on minority-oriented research. Topics include a discussion of the gaps in research development, community-based research, methodological issues, culture as a variable, bicultural identity, and issues related to minority families.

\$7.00

CC05 Towards a Culturally Competent System of Care: A Monograph on Effective Services for Minority Children Who Are Severely Emotionally Disturbed: Volume I

By Terry L. Cross, Barbara J. Bazron, Karl W. Dennis, and Mareasa R. Isaacs, March 1989

This document is part of a three-volume series on a culturally competent system of care. The document provides a philosophical framework for such a system, identifies principles, and offers some practical ideas for improving service delivery at policy, administrative, and clinical levels to children of color who are severely emotionally disturbed.

\$8.00

\$22.00 for Volumes I, II, and III

CC04 Towards a Culturally Competent System of Care: Programs Which Utilize Culturally Competent Principles: Volume II

By Mareasa R. Isaacs and Marva P. Benjamin, December 1991

This volume of the three-volume series describes programs that exemplify principles of cultural competence in serving children/families of color, includes background information, provides an analysis of crosscutting issues, and makes suggestions and recommendations for future directions.

\$10.00

\$22.00 for Volumes I, II, and III

CC03 Towards a Culturally Competent System of Care: The State of the States: Responses to Cultural Competence and Diversity in Child Mental Health: Volume III

By Mareasa Isaacs Shockley, December 1998

This monograph provides an overview of the status of cultural competence development and implementation within state and local child mental health systems over a five-year period. It includes a review of the types of activities and tasks undertaken by state mental health agencies in addressing federal funding mandates in the area of cultural competence as well as shifting demographics and increasing concerns for more efficient and effective services from state legislators and taxpayers. Shifts made by states within their policy and administrative structures, as well as those changes more closely related to service delivery goals and outcomes, are also addressed.

\$8.00

\$22.00 for Volumes I, II, and III

CC02* Refugee Children Traumatized by War and Violence: The Challenge Offered to the Service Delivery System

By Marva Benjamin and Patti Morgan, March 1989

This document provides information and knowledge about the experiences of refugee children who have been traumatized by war and violence and suggests some innovative approaches for delivering services to refugee children and their families in the United States.

\$7.00

CC01 Developing Mental Health Programs for Minority Youth and Their Families

By Mareasa R. Isaacs, May 1986

This document summarizes the background papers, proceedings, and recommendations from a national conference on mental health program development for minority youth and their families. Issues covered include the identification of internal and external factors, perceptions, and barriers affecting service delivery.

\$7.00

EARLY INTERVENTION WITH YOUNG CHILDREN

EI07 Funding Early Childhood Mental Health Services and Supports

By Amy Wischman, Donald Kates, and Roxane Kaufmann, March 2001

This document is a workbook that helps states, communities and programs navigate some of the more than 140 federal programs and tax provisions that are directed at or provide benefit to children and their families. Recognizing that the need for a systemic approach to financing early childhood mental health services and supports, GUCDC, with funding from the Center for Mental Health Services, convened a meeting of stakeholders and experts to help design a matrix listing a range of early childhood mental health services and

supports and a list of potential financing resources. This matrix can be used by teams to inventory existing services and resources, identify gaps, duplication, or other relevant issues. The document provides the following information: a blank matrix that can be used to consolidate the services and funding source inventories into a single, two-dimensional depiction; Tables listing services and financing resources; and a description of funding sources outlining eligibility criteria, services and activities covered, provider qualifications, and any special features or unique issues to consider.

\$8.00

Also available on the web.

EI06 Early Childhood Mental Health Consultation

By Elena Cohen and Roxane Kaufmann, May 2000

This monograph builds upon a two-day roundtable meeting that was funded by the Special Program Development Branch, Center for Mental Health Services, Substance Abuse and Mental Health Services Administration. The meeting brought together key stakeholders from the early education and child care fields with family members, mental health practitioners and administrators, and federal, state, and community agency representatives to share their state-of-the-art thinking on promoting healthy development among infants, toddlers, and preschool-age children, in early childhood settings through mental health consultation. The monograph describes an early childhood mental health perspective, defines types of mental health consultation, and provides examples of the essential features of consultation, including challenges and strategies in the consulting process. A vignette illustrates the nuances of the process, and descriptions of programs implementing early childhood mental health consultation are included.

\$7.00

EI05 Prevention and Early Intervention for Young Children At Risk for Mental Health and Substance Abuse Problems and Their Families: A Background Paper

By Roxane K. Kaufmann and Joan M. Dodge, February 1997

This document summarizes major research on risk and protective factors for mental health and substance abuse problems and explores them from the perspective of three ecological domains: young children (birth to eight) and their families; communities and community programs; and early childhood systems of care. The paper identifies successful prevention and early intervention approaches as well as highlights areas for future field interventions and directions for additional research.

\$7.00

EI04 Who Will Hear My Cry? Developing a System of Care to Meet the Mental Health Needs of Infants, Toddlers, Preschoolers and Their Families

By Edward Feinberg and Emily Fenichel, September 1996

This monograph describes a two-day invitational meeting that was funded by the Child, Adolescent and Family Branch of the Center for Mental Health Services and coordinated by the National Technical Assistance Center for Children's Mental Health in order to have states, communities, and national experts share promising policies and strategies for developing an early childhood system of care that meets the social/emotional needs of young children and their families. The monograph has three major sections: Section I defines the mental health needs of infants, toddlers, preschoolers and their families; Section II looks at the key components of a system of care to meet the needs of young children; and Section III addresses barriers to system development and strategies for change.

\$8.00

EI03* Young Children and Their Families Who are Homeless

By Tawara Taylor and Marisa Brown, August 1996

This monograph describes a University Affiliated Program's initiative which targets the developmental needs of children birth to five years of age who are homeless and the services and supports provided to their families. It provides a description of the children and families served by one of the initiative's projects and an approach for the identification and referral of children who present with developmental delays and disabilities. Interventions that have been successful with families as well as barriers to accessing services are delineated. Finally, recommendations for advocacy and policy development with the developmental disabilities network are given. The goal of this monograph is to bring the issue of homelessness and its impact on the development of young children to the attention of a national audience and to influence state and national policy through the developmental disabilities network.

\$8.00

EI02* Mental Health Services for Infants and Toddlers: A Three State Perspective on the Implementation of Part H of P.L. 99-457, The Education of the Handicapped Act Amendments of 1986

Jan Martner and Phyllis Magrab, Editors, November 1989

This monograph presents findings from a study of three states' efforts to incorporate a mental health perspective into the overall philosophy and service delivery systems for young children. State profiles pre- and post P.C. 99-457 include Maine, North Carolina, and Ohio.

\$8.00

EI01* Sensitivities, Skills and Services: 99-457, The Education of the Handicapped Act Amendments of 1986

By Emily Schrag, July 1988

This document provides guidance on the role of mental health professionals and agencies in the planning and implementation of this legislation.

\$5.00

MANAGED CARE AND FINANCING

MC09 Health Care Reform Tracking Project: Tracking State Managed Care Reforms as They Affect Children and Adolescents with Behavioral Health Disorders and Their Families: 2000 State Survey

The following four issue briefs highlight findings from specific issues identified in the 2000 State Survey:

- **Issue Brief 1**—Service Coverage and Capacity in Managed Care Systems
- **Issue Brief 2**—Special Provisions for Youth with Serious and Complex Behavioral Health Needs in Managed Care Systems
- **Issue Brief 3**—Financing and Risk
- **Issue Brief 4**—Accountability for Children with Behavioral Health Disorders in Publicly Financed Managed Care Systems

\$2.00 for all four

MC08 Promising Approaches for Behavioral Health Services to Children and Adolescents and Their Families in Managed Care Systems—A Series of the Health Care Reform Tracking Project

#1 Managed Care Design and Financing

By Sheila A. Pires, 2003

This paper begins with a brief discussion of design and financing issues, describes seven managed care design and financing approaches that incorporate features that support effective service delivery for children and adolescents with behavioral health disorders and their families. This includes three statewide approaches and four local approaches. The paper concludes with a summary of common challenges and characteristics across approaches and a list of resource contacts. Copies of this paper are available from the Florida Mental Health Institute at the University of South Florida, (813) 974-6271 and on-line at

<http://www.fmhi.usf.edu/institute/pubs/bysubject.html>

\$6.00

#2 A View from the Child Welfare System

By Jan McCarthy and Charlotte McCullough, 2003

This paper is intended to assist states and communities interested in strategies for meeting the behavioral health needs of children in the child welfare system, and their families, within managed care systems. It identifies unique issues to consider; provides checklists of questions to address; describes promising approaches from four states or communities; and offers a summary of challenges, key strategies, and concluding observations.

\$6.00

(PDF available at

<http://www.georgetown.edu/research/gucdc/cw2.pdf>)

#3 Making Interagency Initiatives Work for Children and Families in the Child Welfare System*By Kathy Hepburn and Jan McCarthy, 2003*

This paper describes how child welfare systems participate in collaborative interagency initiatives that use some managed care technology and are designed to serve children with serious behavioral health disorders. It describes the premise of interagency initiatives and the promise that such initiatives can hold for child welfare systems. The paper offers full descriptions of three interagency initiatives (one statewide and two local), and identifies the strategies used to include child welfare systems in the interagency initiatives to meet the needs of the children and families they serve.

\$6.00*(PDF available at**<http://www.georgetown.edu/research/gucdc/cw3.pdf>)***MC07 Health Care Reform Tracking Project: Tracking State Managed Care Reforms as They Affect Children and Adolescents with Behavioral Health Disorders and Their Families: 2000 State Survey**

This document provides findings from the most recent phase of the Tracking Project—the 2000 State Survey. All 50 states, plus the District of Columbia, responded to the survey. In addition to tracking information similar to previous state surveys, this survey asked states to identify promising strategies or approaches used within their managed care systems to meet the needs of children with behavioral health disorders and their families. A special analysis related to children and families served by the child welfare system is included in the report. Copies of this report are available from the Florida Mental Health Institute at the University of South Florida (813) 974-4484.

\$12 plus shipping and handling**MC06 Health Care Reform Tracking Project: Tracking State Managed Care Reforms as They Affect Children and Adolescents with Behavioral Health Disorders and Their Families: 1999 Impact Analysis***By Sheila Pires, Beth Stroul, and Mary Armstrong, June 2000*

This report builds on the previous work of the Tracking Project described in earlier publications and examines whether earlier findings continue to be valid. For the 1999 Impact Analysis, the Tracking Project conducted site visits to a sample of eight new states and examined changes that have occurred in the first 10 states since the 1997 report. The following special analyses are included in the report: (1) substance abuse, (2) child welfare, (3) maturational analysis, and (4) family reflections, a special analysis prepared by family members who participated on site visit teams. Copies of this document can be obtained through the Florida Mental Health Institute at the University of South Florida (813) 974-4483.

\$15.00**MC05* Special Analysis: Child Welfare Managed Care Reform Initiatives***By Rhoda Schulzinger, Jan McCarthy, Marisa delaCruz Irvine, Judith Meyers, and Paul Vincent, February 1999*

This report highlights major approaches used by states or communities to introduce managed care techniques into their child welfare programs, coordination strategies between managed behavioral health care reform and child welfare reform initiatives, Title IV-E waivers that use managed care techniques, lessons learned by these child welfare reform initiatives, and recommendations for further study. This report is based on findings from in-depth phone interviews held in early 1998 with 25 sites (states and communities) implementing child welfare managed care initiatives. The Appendix contains individual summary profiles of each site interviewed. This special study was supported from supplemental funding provided by the David and Lucile Packard Foundation. The report is part of a larger five-year national study (the Health Care Reform Tracking Project) that tracks and analyzes the impact of public sector managed care reforms on children and adolescents with emotional and substance abuse problems, and their families.

\$6.00**MC04 Health Care Reform Tracking Project: Tracking State Managed Care Reforms as They Affect Children and Adolescents with Behavioral Health Disorders and Their Families, The 1997-98 State Survey***By Sheila Pires, Mary Armstrong, and Beth Stroul, January 1999*

This document reports on the second all-state survey tracking and analyzing the impact of public sector managed care reforms on children and adolescents with emotional and substance abuse problems and their families. The 1997-98 survey documents changes resulting from the increasing implementation and refinement of managed care reforms since the 1995 baseline survey. The Health Care Reform Tracking Project is a five-year national study conducted by the Research and Training Center for Children's Mental Health at the University of South Florida, the Human Service Collaborative, and the National Technical Assistance Center for Children's Mental Health at the Georgetown University Child Development Center. Copies of this document can be obtained through the Florida Mental Health Institute at the University of South Florida (813) 974-4483.

\$10.00

MC03 Health Care Reform Tracking Project: Tracking State Managed Care Reforms as They Affect Children and Adolescents with Behavioral Health Disorders and Their Families: The 1997 Impact Analysis

By Beth Stroul, Sheila Pires, and Mary Armstrong, June 1998

This report represents the synthesized perceptions expressed by multiple stakeholders during site visits in 10 states about the impact of public managed care reforms on children with emotional and behavioral problems and their families. It includes two special analyses: (1) substance abuse and (2) child welfare. Copies of this document can be obtained through the Florida Mental Health Institute at the University of South Florida (813) 974-4483.

\$8.00

Also available on the Web at: rtckids.fmhi.usf.edu/healthcarefs.htm

MC02* Systematic Approaches to Mental Health Care in the Private Sector for Children, Adolescents, and Their Families: Managed Care Organizations and Service Providers

By Ira S. Lourie, Stephen W. Howe, and Linda L. Roebuck, April 1996

This study examines select managed care organizations and private sector service providers to determine to what extent and how system of care technology was being implemented. Findings show that sites in the study have developed broader, flexible continua of care rather than the interagency systems of care that have been created in the public sector.

\$10.00

MC01 Managed Care and Children's Mental Health: Summary of the May, 1995 State Managed Care Meeting

By Beth Stroul, January 1996

This monograph summarizes presentations and provides materials from a meeting conducted by the National Technical Assistance Center for Children's Mental Health and Tennessee Voices for Children, held in Nashville, TN, on planning, designing and implementing managed care for the delivery of child and adolescent mental health services.

\$8.00

HUMAN RESOURCE DEVELOPMENT/STAFFING

HRD02 Report of the Child, Adolescent, and Family Panel for the Mental Health Managed Care and Workforce Training Project

By Sybil K. Goldman, Marisa delaCruz Irvine, and Cliff Davis, February, 1999

This project, consisting of several phases, was conducted over a multi-year period. The findings and recommendations were initially developed as two separate documents, Volume I and II, with accompanying appendices. This report integrates both volumes, along with bibliographic and reference materials, into a single presentation. Volume I (February 1997) includes the Panel's review of existing materials in

several categories: standards, clinical protocols and practice guidelines, level of care criteria, core competencies, and training curricula. The materials reviewed represent what was identified and available at a point in time. As a result of this review of existing materials and the gaps identified, a small group of the Panel reconvened in a second phase of this project to frame recommendations for three areas: (1) recommendations for principles to guide the development and evaluation of standards and services; (2) recommendations for standards for system development and for front-line clinical practice; and (3) recommendations for core competencies for a workforce serving children with mental health problems and their families. These recommendations are included in Volume II (May 1998).

\$7.50

HRD01 Resources for Staffing Systems of Care for Children With Emotional Disorders and Their Families

By Sheila A. Pires, April 1995

This manual is a result of a national survey funded by the Center for Mental Health Services to begin to identify strategies and resources for recruiting, retaining, training and developing a workforce to deliver community-based, family-focused services to children and their families within the context of an interagency system of care.

\$6.00

RESEARCH/EVALUATION

RES04* Lessons Learned from the Fort Bragg Demonstration: An Overview

By Sheila Pires, Spring 1996

The Fort Bragg Child and Adolescent Mental Health Demonstration Project provided a comprehensive approach to the delivery of mental health and substance abuse services to a population of military-related children who resided within the Fort Bragg catchment area. This overview is part of a series of papers developed by a team who interviewed administrators, clinicians, families, policy makers, and others involved in the Fort Bragg Demonstration Project to capture some of the lessons learned in areas such as: service delivery; service utilization; budgeting, financing, and cost issues; staff and provider network issues; family involvement; quality control and management; and evaluation.

\$5.00

RES03 Systems of Care for Children and Adolescents with Severe Emotional Disturbances: What Are the Results?

By Beth A. Stroul, September 1993

This document presents data available to date on a number of systems of care that are in operation in communities across the country. Evaluation efforts are in the early stages, but evidence is showing a positive impact on a number of key indicators such as the effects on out-of-home and out-of-community placements, on the functional status of youth, satisfaction of families and youth, access to services, and costs.

\$5.00

RES02 One Kid at a Time: Evaluative Case Studies and Description of the Alaska Youth Initiative Demonstration Project
By John Burchard, Sara Burchard, Robert Sewell, and John VanDenBerg, August 1993
 This monograph presents a qualitative case study evaluation of ten youth with severe behavioral and emotional problems who received services under the auspices of the Alaska Youth Initiative (AYI) Demonstration Project between 1986 and 1991. AYI was a five-year demonstration project designed to provide intensive, individualized, community-based wraparound services to the most challenging Alaska youth, ones for whom all available alternatives to long-term residential treatment (usually out of state) had failed. This monograph describes the experience of ten youth in the AYI project. It also provides a detailed description of the AYI system and procedures.
\$7.00

RES01 Summary of Proceedings of the CASSP Technical Assistance Research Meeting
By Beth A. Stroul, December 1990
 This document summarizes information presented at a meeting held in May 1990, sponsored by the National Institute of Mental Health, to assist university-based researchers and public policy makers in developing research projects focused on service delivery to children and adolescents. The monograph discusses critical research questions, design, and methodological issues in undertaking services research for children and adolescents with severe emotional disturbances.
\$5.50

PLANNING

PL02 State Child Mental Health Planning
By Sheila A. Pires, July 1991
 This document was prepared to help states develop child mental health plans and progress reports that meet the requirements of P.L. 99-660 as amended by P.L. 101-639. It provides a guide to states and communities in planning a community-based system of care for children with serious emotional disturbances and their families.
\$9.00

PL01 Sizing Components of Care: An Approach to Determining the Size and Cost of Service Components in a System of Care for Children and Adolescents with Serious Emotional Disturbances
By Sheila A. Pires, August 1990
 This monograph describes one approach—the District of Columbia’s—to estimating the need for specific types of services within a system of care for children and adolescents with serious emotional disturbances.
\$7.00

CHILD WELFARE

CW08* Meeting the Health Care Needs of Children in the Foster Care System
Summary of State and Community Efforts—Key Findings
By Jan McCarthy, 2002
 This report provides a discussion of key findings from a three-year study conducted by the Georgetown University Center for Child and Human Development. Critical components of a framework for meeting the health care needs of children in the foster care system are described and important characteristics of promising approaches being implemented across the country to improve the health care of children in foster care are discussed.
\$6.00

Strategies for Implementation
By Maria Woolverton, 2002
 This report provides detailed information and examples of the range of approaches being implemented to address the health care needs of children in the foster care system. It is designed to serve as a technical assistance tool for states and communities interested in developing and improving health care approaches.
\$6.00

*Additional publications from this study, including detailed site visit reports, also are available on line.
<http://gucdc.georgetown.edu/foster.html>*

CW07 Family Guide to the Child Welfare System
 The Family Guide is a tool for families in the child welfare system that provides information about laws and policies that guide the system and about parental rights and responsibilities. The Guide is written in a question and answer format from the point at which children enter the system to the time that they leave. Each section includes information about the system and examples of experiences of other families who have been involved in the child welfare system, called Family Voices. Practical Tips for Families, many of which were suggested by families, are also included. The Guide is intended to help families and the many other players in the child welfare system work together collaboratively. It is a product of the efforts of several national organizations. Parts of the Guide were written by families with personal experience in the child welfare system.
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CW06* 1999 Child Welfare Impact Analysis, Health Care Reform Tracking Project: Tracking State Managed Care Reforms as They Affect Children and Adolescents with Behavioral Health Disorders and Their Families

Prepared By Jan McCarthy and Carl Valentine, December 2000

This document represents only the findings that are directly related to child welfare issues from one phase of the Tracking Project, the 1999 Impact Analysis. Complete findings and reports from other phases of the Tracking Project are available from the Florida Mental Health Institute at the University of South Florida (813)974-4483.

\$8.00

Full text available online in PDF format at:
<http://gucdc.georgetown.edu/welfare1999.pdf>

CW05* Collaboration Basics: Strategies from Six Communities Engaged in Collaborative Efforts Among Families, Child Welfare and Children's Mental Health

By Deborah Roderick Stark, September 1999

Three national organizations representing child welfare, mental health, and families initiated the Partnership for Action project. Their intent was to identify practical strategies for mental health and child welfare systems to work together with families on issues that require the attention and commitment of families and both systems. This document provides a summary of lessons learned from the experiences of the six state and community sites involved in the project. Through review of the successes and struggles of these sites, principles to guide collaboration, elements of effective collaboration, and a checklist to guide the collaborative process emerged and are summarized in this document.

\$7.00

CW04* Collaboration Basics: A Companion Guide

By Deborah Roderick Stark, September 1999

This companion guide includes a comprehensive case study of each of the six sites described in the previous document, vision statements about family involvement, cultural competence and collaboration; and a list of additional resources.

\$8.00

CW03 The Adoption and Safe Families Act: Exploring the Opportunity for Collaboration between Child Mental Health and Child Welfare Systems

By Judith Meyers, Jan McCarthy, and Vivian Jackson, May 1999

This resource guide is designed as a technical assistance tool for child welfare and children's mental health systems to provide information about the Adoption and Safe Families Act, especially exploring creative ways for child welfare and children's mental health systems to work together in the implementation of the Adoption and Safe Families Act.

\$7.00

CW02* International Child Welfare Systems—Report of a Workshop

Edited by Sheila A. Pires, April 1995

This document which was developed through a roundtable discussion sponsored by the National Forum on the Future of Children and Families describes the similarities and differences of five industrial countries in their child welfare reform efforts. Invited representatives from Canada, Denmark, France, Germany, and the United Kingdom, as well as the United States, met over a four-day period to discuss promising options for dealing with issues of child welfare and social services infrastructure development. Participants concluded with implications for reform of the child and family-serving systems within the United States. Limited copies available.

\$9.00

CW01* Child Welfare, Children's Mental Health, and Families: A Partnership for Action, (Revised Edition, August 1996)

The original version (October 1994) identifies values, principles, common concerns, and recommended practices intended to guide the development and enhancement of partnerships between the child welfare and children's mental health systems and families in support of children and youth with special needs. The 1996 Revised Edition includes the original October 1994 document and an addendum discussing four recent policy and programmatic initiatives relevant to the fields of child welfare and children's mental health: managed care; block grants; family preservation and support; and child protective services. The Addendum also provides examples of efforts underway in states and communities across the country to implement the following core principles: families as full partners; cultural competency in policy and programs; flexible funding; and collaborative system development. Contributors to the revised edition include the American Public Welfare Association, the Federation of Families for Children's Mental Health; the National Association of State Mental Health Program Directors, and the National Technical Assistance Center for Children's Mental Health.

\$5.00

HIGH RISK

HR01* On Their Own: Runaway and Homeless Youth and Programs That Serve Them

By Sheila Pires and Judith Tolmach-Silber, June 1991

This monograph describes seven programs around the country that have tried to develop comprehensive services for homeless and runaway youth and their families. With the assistance of a national advisory committee, seven sites, Albuquerque, Boston, Chicago, Des Moines, Iowa City, San Diego, and Seattle were identified as programs that were effectively serving these youth, and site visits were conducted. This monograph describes these programs in-depth, discusses the crosscutting issues related to homeless and runaway youth, and makes recommendations for policy makers about the critical needs of these youth and their families.

\$7.00

NATIONAL LEGISLATION

- NL01 In the Line of Fire: Children with Serious Emotional Disturbance and the 104th Congress**
By Chris Koyanagi and Rhoda Schulzinger, July 1996
 This report summarizes and analyzes the actions of the 104th Congress in a number of legislative areas of importance to children with serious emotional disturbance. Although many of these proposals had not become law at the time of printing, and few were expected to be enacted before Congress adjourned in October 1996, they reflect the obstacles facing advocates and policy makers concerned about children with serious emotional disturbance.
\$6.00

WELFARE REFORM

- WR04 Focusing on Families in Welfare Reform Reauthorization—Adults with Mental Health Needs and Children with Special Needs**
Prepared By Elisa Rosman, Jan McCarthy, and Maria Woolverton, 2001
 This series of nine issue briefs covers individual topics related to welfare reform that are especially pertinent for families on welfare who are confronted with mental health problems and/or have children with special needs. The primary goals of the series are to: raise awareness about this group of families, highlight existing strategies for offering supports and resources that assist such families in achieving independence and self sufficiency, and suggest recommendations for addressing the issues discussed in each Brief. The series addresses issues such as screening and assessment, work participation, time limits, child care, Medicaid, interagency coordination, and training/education. The issue briefs can be used as a complete set or as stand-alone documents. The final brief provides a summary of all recommendations made in the series.
\$9.00
(PDF format available at <http://www.georgetown.edu/research/gucdc/wfbriefs.html>)

- WR03 Welfare Reform: Exploring Opportunities for Addressing Children’s Mental Health and Child Welfare Issues**
Prepared By Maria Woolverton, Jan McCarthy, Sara Schibanoff and Rhoda Schulzinger, 2000
 This document is designed as a follow-up to the National TA Center’s 1998 report Welfare Reform: Issues and Implications for Children and Families with Mental Health or Substance Abuse Needs. The report provides in-depth examination of how aspects of recent welfare reform legislation relate to children and families with mental health needs, and to families who are also involved in the child welfare system. Issues covered include: TANF time limits and work provisions, child care, Children’s SSI, access to Medicaid, children living with relatives, children absent from the home, drug and alcohol issues, domestic violence, teen

parents, and fiscal considerations. Throughout the document, relevant policy and practice examples are presented to highlight ways that states and communities are assisting vulnerable families in meeting the requirements of welfare reform regulations.

\$6.50
Full text available online in PDF format at gucdc.georgetown.edu/wfpub.html

- WR02 Welfare Reform: Issues and Implications for Children and Families Who Need Mental Health or Substance Abuse Services**
By Maria Woolverton, Amy Wischmann, and Jan McCarthy, October 1998
 This document presents basic information related to key provisions of federal welfare reform law that are likely to impact children and families with mental health and/or substance abuse problems. The discussion of these provisions includes key questions for mental health, substance abuse, child welfare, and family organizations to consider in order to develop effective partnerships to assist families in meeting the requirements of the new law. Contact information for other organizations working on these issues is provided.
\$5.00

- WR01 An Uncertain Future: How the New Welfare Law Affects Children with Serious Emotional Disturbance and Their Families**
By Chris Koyanagi and Rhoda Schulzinger, December 1996
 State policy makers face an array of decisions about the implementation of welfare reform. This report is designed to help child mental health policy makers, families, and child advocates understand how a state’s decisions will affect children with serious emotional disturbance and their families. It summarizes the law’s major provisions and describes the potential impact of each on children with serious emotional disturbance and their families. In each section, suggestions are made for state policy makers to ensure that the special needs of children with serious emotional disturbance and their families are considered and addressed in decisions about the state’s implementation of the new law.
\$7.00

MISCELLANEOUS

- MISC01 Caring for Children: A Global Perspective**
 The proceedings of a one day symposium held in May, 2001 including topics on a cultural perspective of childhood, health and education challenges around the globe, and community successes in caring for children.
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